**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 1 Lesson/Activity Plan**

**Unit 4 Theme: At School**

**Topic 3 : Hosting an exchange student交换学生**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * I can introduce my friends to an exchange student. * I can help an exchange student get around and function in school. * I can talk about my class schedule to an exchange student. * I can talk to someone on the phone to plan a date to study in the proper manner. |
| **Reading** (interpretive) | * I can read the class schedule. * I can read the school building signs that are taught in this lesson. * I can read some core characters taught in this lesson. |
| **Writing** (presentational) | * I can write some core characters taught in this lesson. * I can fill in a class schedule with school subjects and locations. * I can write a short diary about an exchange student. |

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| **Vocabulary** | **Phrases/Grammar** | **Culture** |
| Help 帮（忙）  Practice 练习  Study 学习  Take/Bring something somewhere 带  difficult 难/不难  Easy 容易  Interesting 有意思/没意思  But 可是  Introduce 介绍  Chinese/Western Food 中/西餐  Eat/Drink 吃/喝  Go去  Cafeteria 餐厅  Library 图书馆  Gym 体育馆  Athletic field 体育场  Office 办公室  Classroom 教室 | Can you help me do something?  你能帮我V + Something吗？  Can you take me to somewhere?  你能带我去+places  Okay. No problem.  好，没问题。  I can help you.  我能帮你。  Sorry, I cannot help.对不起  我帮不了。  I don’t know/don’t know how to/don’t understand,  我也不会/不知道/不懂。  Is Chinese class difficult?  中文课难不难？  Chinese class is a little bit difficult, but it is very interesting.  中文课有一点儿难，可是很有意思。  Where is your Chinese class?  你在哪上中文课？  My Chinese class is at Mr. Liu’s classroom.  我在刘老师的教室上中文课。  I have Chinese class at 9AM.  我早上九点上中文课。  Do you like Chinese food?  你喜欢中餐吗？你喜欢不喜欢中餐？ | Culture Connection:  \* Understand the differences of class/schedule between Chinese and U.S. schools. i.e. Chinese teachers switch classroom yet U.S. students switch classrooms.  \* Compare the different class period time frame and daily schedule. Discuss the possible reasons for different scheduling.  \* Compare and discuss the school building layout in Chinese schools and U.S. schools and how this may affect one’s school day.  \* Understand the different choices of food served in school cafeteria and the lunch period time in Chinese schools.    \*Supplemental Vocabulary for foods & beverages:  冰红茶，可乐，雪碧，牛奶，果汁，汉堡，薯条，三明治，意大利面，饺子，米饭，青菜，沙拉，水果 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1: Asking for help: students will be able to request help and offer help in school subjects “你能帮我V+Something吗？”**  *Vocabulary and Structure:*   * 你能帮我练习英文吗？ (replace the verb and activity for different inquiries) * 你能帮我学习数学吗？ (Review school subjects) * 好/可以，没问题。我能帮你。/对不起，我帮不了。我也不会/不知道/不懂。   *Teach Vocabulary:*  [你能帮我](https://docs.google.com/document/d/1mJnyHQIRuGRWmDvekshT_Y5FgAfIB-fZryEjAFX0kB8/edit) Subjects/Activities PPT   * [Flashcards](https://drive.google.com/open?id=0B3aEXdi8FPrmRnJSU3N6NFdablk) * [Vocabulary List](https://docs.google.com/document/d/1YHFX3v6F7kWVInqbpFQwGY6g0PpQhfmH97G_YinGstA/edit)   *Activity A:* Oral Practice [你能帮我... Can You Help Me …](https://docs.google.com/document/d/1mJnyHQIRuGRWmDvekshT_Y5FgAfIB-fZryEjAFX0kB8/edit)  [*Activity B:*](https://docs.google.com/document/d/1mJnyHQIRuGRWmDvekshT_Y5FgAfIB-fZryEjAFX0kB8/edit) Character Reading/Writing Practice: [Games](https://docs.google.com/document/d/1ifVFwTo7XHc-ul-pA8QuZCUhU7gwtKIBtT7GLJEauPc/edit)  *Activity C:* Oral practice: [Can you help me… Bingo](https://docs.google.com/document/d/1SSU_-jtfR8s2N57CgCCag43Ub0Vl4VWLOpH-EhJ4hRY/edit) |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 2: Going to Classes: Students will be able to ask questions (time, days of week, location) and request assistance if needed.**  *Vocabulary and Structure:*   * 你星期一第三节上什么课？我上中文课。 * 你在哪上中文课？我在刘老师的教室上中文课。 * 你能带我去刘老师的教室吗？好，没问题。/不好意思，我也不知道。 * 餐厅，图书馆，体育馆，教室，办公室   *Teach Vocabulary:*  [School Facilities PPT](https://docs.google.com/presentation/d/1AE0MrO0DcltGQkU_S1iR0MULcWiVEBQOqmot104Dh-c/pub?start=true&loop=false&delayms=15000)  [*Blank* School Map (or draw a blank map of your school)](http://drive.google.com/open?id=0B1O0hK07JkSidUtrZm5SWHVXa0E)  *Activity A:* Oral practice: [Dialogue of Classes and Locations](https://docs.google.com/document/d/1mmE1XfZGVL1Z_X2s-upZX6v3ggBJmDMBEYkUmnJq9hY/edit)  *Activity B:* Oral practice: [School Subjects and Locations](https://docs.google.com/document/d/1TjCFgIeRJEa2OGmL44GKgEu81V-IXR9GuU9-ginEmyg/edit) |
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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 3: Students will be able to talk about various school subjects and make comments.**  *Vocabulary and Structure:*   * 你星期五有中文课吗？ * 中文课难不难？/中文课难吗？ * 你能帮我练习中文吗？ * 谢谢你帮我学中文。 * 星期六早上十点在图书馆见。   *Teach Vocabulary:*  [Telephone Dialogue PPT](https://docs.google.com/presentation/d/1YUUkM9tSrYZbb_0yGwsYaNj3niQ4PpbjT7PpkuLkUUo/pub?start=true&loop=false&delayms=15000)  *Activity A:* Oral practice: [Telephone dialogue 帮我练习...Help me Practice...](https://docs.google.com/document/d/1IsKx_nWL0AIanB3OdJy0xQAvSBDodught16aooofCKk/edit)  *Activity B:* [Email 帮我练习...”Help Me Practice](https://docs.google.com/document/d/13_NZLOwUGPUGt5GS_vYVngVZJZ4sdZ9TxugR1wkCtno/edit#heading=h.gjdgxs)” |
| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 4: Google Voice: students will be able to leave a voicemail to a Chinese student and set up a time to study**  *Materials*: Google Voice account ([Account Instructions](http://drive.google.com/open?id=1CqTDmxN0jbyEwliVtc-JFypyZ4srhA0X6bxKqADYChw)), student’s cell or home phone, an instruction sheet  *Vocabulary and Structure:*   * 西班牙语课有没有意思？西班牙语课有意思吗？ * 中文课有一点儿难，可是很有意思。 * 我能帮你学习地理。 * 西班牙语课有没有意思？西班牙语课有意思吗？ * 中文课有一点儿难，可是很有意思。   *Activity A:* Writing and Oral practice [Google Voice-Phone Message](https://docs.google.com/document/d/1gkET7xFL-VskECx9LsX2QM-mAaEgGAoElgT2lMnRQos/edit)  *Activity B:* Listening [Message Survey](https://docs.google.com/document/d/1vML4ed77FoO_NmoTDMo5OZ_YD0tdISmS0r7r5eFbOGk/edit) |

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| **Culture** |
| **Supplementary Dialogues & Culture:**  See [Link](http://drive.google.com/open?id=1Vm447cniEIRNOVCV4H6Sf7dlcpog59AQOZdnXqV2DQw) for videos  [Supplemental Resource](http://drive.google.com/open?id=13Ja6Hf52WS6wnZ8JkpIZX2ybc534YDpZPOJG1-v_09I) |

*Adapted from Jefferson County Public Schools, KY, 2011*